

Objective

I recognise the significance of confirmation.
I know how important these lessons are for me.

Contents

Confirmation instruction – time of preparation.
Purpose, goal, and content of instruction.

The picture

The picture in each lesson is thought-provoking.
Chief Apostle Fehr once applied the image of some rails to the spiritual sphere as follows:

“A train runs on rails. These are held together by thousands of ties. If the train derails, there is an accident. Let us compare this to our faith: one rail is God’s word the other His grace. If we remain on these ‘rails’ and permit ourselves to be led by God’s word and grace, we will reach the goal.”

Exercise

Examine the picture with two or three other confirmands. No doubt you will still have further ideas. Your parents are also invited to reflect on it. Discuss your ideas. The questions are intended as suggestions

Hint

During the confirmation classes you will need a pencil and an eraser.
Always write with a pencil so you can erase any mistakes.

The confirmation vow

I renounce Satan and all his work and ways and surrender myself to You, O triune God, Father, Son and Holy Spirit in belief, obedience, and the earnest resolution to remain faithful to You until my end. Amen.



*Where do I
come from?*

.....?

The main points:

I also want to ...

Homework

CONFIRMATION INSTRUCTION

1



Do we doubt the existence of the goal because we cannot see it?

What force 'drives' the train?

What is the function of the rail ties?

What could we encounter on the way?

What can be said about the goal?

What can be said about ...?

... take confirmation instruction seriously!

- ☐ Read the parable of the sower (Matthew 13: 3–8) and be prepared to retell it.
- ☐ Read about how Jacob was blessed (Genesis 27: 24–29 and 32: 27). What consequences did this have for Jacob (Genesis 32: 11)? Be prepared to talk about this.
- ☐ Read the story of how Jesus fed thousands (Matthew 14: 15–21) and be prepared to retell it.

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