

## DEVELOPMENT OF THE PEOPLE OF ISRAEL TO THE TIME OF SOLOMON

### Objective

The children obtain an overview of the chronology of events for the people of Israel up to the time the kingdom was divided.

### Contents

■ From Abraham to Solomon.

■ A live chronicle of faith – our New Apostolic origin.



## Lesson Plan

### Lead-In

#### Question Prompt

What is a chronicle to you?

#### Discussion

Supplement the children's answers. The word 'chronicle' comes from the Greek and denotes a book in which historical events are listed or described in chronological order.

- There are chronicles of families, peoples, cities, countries, communities, districts, etc.

- A chronicle tells about special events of the past.

- A chronicle contains the dates of important occurrences.

A chronicle can be kept in different ways. There are

- tables listing dates and names,

- graphics such as depictions on a chronological table or family tree,

- books for country and city chronicles.

## Implementation

#### Workbook, Exercise 1

In this lesson the chronicle of the people of Israel is to be dealt with. Discuss the genealogical tree in exercise 1 and answer the questions.

#### Discussion

This chronicle does not list the persons' birth dates. This can be easily explained.

- The recording of data, as we know it today, was not common at that time, although the Bible also contains a few references to people's ages and the year in which certain events took place.

- Only few people knew how to read and write.

- There were no authorities that kept exact records of when someone was born, married, moved away or died.



#### Teacher's Presentation

Many date references concerning biblical happenings are therefore only to be viewed as approximations. Nevertheless, it is possible to obtain a rough overview of Old Testament events.

Rather than being a history book, the Old Testament foremostly describes God's activity of salvation at that time.

#### Workbook, Exercise 2

Work on exercise 2 together and repeat important occurrences in the history of the people of Israel.

#### Teacher's Presentation

Add that, after Solomon's death around 930 BC, the land of Israel was divided into two parts. The northern kingdom retained the name Israel and its capital cities included Shechem, later known as Samaria. The southern kingdom bore the name Judah and its capital was Jerusalem.

#### Discussion

After becoming acquainted with the chronicle of the people of Israel, try to examine your own 'New Apostolic past'. Discuss who became New Apostolic when in the children's families.

These dates can perhaps be obtained from the parents or the rector and discussed briefly at the start of the next lesson.

#### Conclusion

##### **Guessing game: Guessing the name of an important person from the Old Testament**

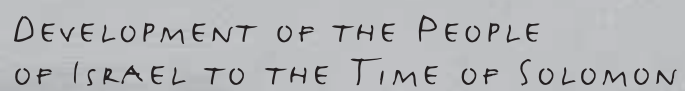
The name of an important person from the Old Testament is written on a piece of paper which is attached to the back of one of the children so that he/she cannot read the person's name, but only the other children can. He/she is to guess the name of the person by means of specific questions requiring a 'Yes' or 'No' answer.

Questions such as the following can be posed:

- Was I a king?
- Did I live in Egypt?
- Was I a prophet?
- Was I Jacob's wife?

The other children may only answer 'Yes' or 'No'!

The length of the game depends on the amount of time remaining.

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