

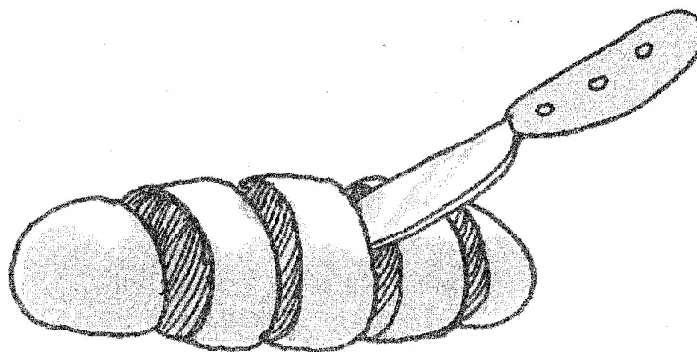


# SHARING

*Jesus Christ teaches us to share. From our Heavenly Father, we always receive so many beautiful and good things for body and soul. We do not want to be selfish, but we want to practice giving a portion to others. It is natural for people to have problems with sharing. Children have to learn to share. They learn from personal experiences; how sharing can bring joy even to the one giving. The joy of the receiver multiplies in us the joy of sharing.*

**The children experience that sharing brings fellowship and joy.**

- ▶ **The right and wrong way to share**
- ▶ Two children share something (chocolate bar, bread, etc...) According to the rules: the one divides and the other chooses.
- ▶ The teacher brings a cake, craft material or something else, which can be divided/shared. It is to be discussed how this could be divided. (What happens with leftovers?)
- II. 4 ▶ We sing a little song: "If I have a bread, I share it with Johnny."



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### The new crane (sharing toys)

Arnold receives a wonderful crane for his birthday. He brings it with him to the sandbox. His friends admire his crane. They also become a little bit jealous. When Arnold does not let them play with it, a fight starts. The next day he met Katrin who was riding her bicycle. Arnold would also like to ride it. He thought: "I could wish for a bike like that for my birthday." Katrin generously lets him take the bike for a few rounds. Arnold is very happy. When the girl suggests that he get his crane so that she can play with it, he immediately agrees.



V. 46



This story can be told with a sequence of pictures.



The children bring along their favorite toy. They act out the story.



The whole group plays together with one toy.



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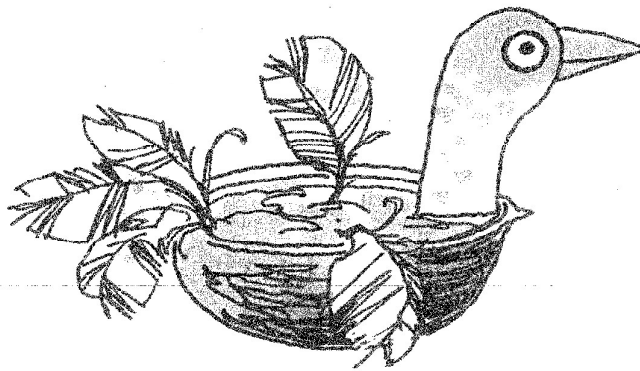
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### The bird

A bird is very proud of its golden plumage. He gladly lets himself be admired by others. He never plays with them. One day a little insignificant bird asks him for a golden feather. The pretty one tells him off so loudly and furiously, that the little bird flies away shaking. He complains to the others. From then on they avoid the conceited bird. They leave him alone and do not look at him anymore. He becomes lonely. A wise raven advises him to give away his feathers. He may not be the prettiest then but he could be happy again. The magnificent bird follows this advice. He gives away all of his feathers, except



for one, which he keeps for himself. The birds marvel at the pretty gift. They are very glad. They express their thankfulness and fly together from tree to tree.



The teacher can draw the individual scenes and create a picture book.



The children can experience the story by role playing. The golden bird receives foil plumage that he can give away.



A puzzle of a bird can be worked on.

VIII. 6



The children can design and make birds that can be attached to a mobile.



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I. 9



### Cherries

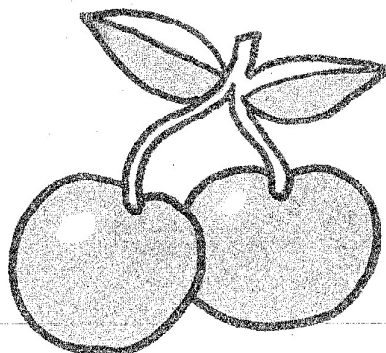
A boy eats cherries without sharing any with his playmates. They will not let him play anymore. He complains to his mother. She advises him to take along cherries again and divide them among the children. The boy follows this advice. The others are very pleased and eat the cherries. Together they invent many games with the cherries and the pits.



The children can share something edible in role playing.



The children come up with ideas for games with cherry pits. They play the invented games (e.g. with popcorn, sunflower seeds...)



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